Chapter 10 from The Art of Peace, soon to be published by TRANSCEND University Press

www.transcend.org/tup
How does it work, and work out, what is the track record?

The Transcend method uses dialogues with all parties to identify their goals, to test the legitimacy of the goals, and to create visions of a new social reality meeting legitimate goals. Diagnoses focus on conflict and trauma; prognoses without or with intervention, therapy on visions with solution, conciliation.

The method is neither necessary nor sufficient. Other approaches may have worked, other factors may have mattered; therapies may have been prognoses of what happens anyhow.

But numerous feed-backs and prizes, indicate impact. Thoughts, words, acts may blunt conflicts-contradictions; opening for alternatives to violence-war as reaction to blocked goals. Conflict transformation may slide through history to solutions at the micro, meso, macro, mega levels, greased by optimism. That may be the crux of the matter: visions create openings, light.

The 35 cases, in six categories, are mainly from the 100 in 50/100. The reader can check the book to see what has not worked, but what looks like failure may turn into success. And vice versa. Much work has been done, in many places: the Middle East (1-2-6-20), USA all over, in former Yugoslavia, Iraq, Afghanistan, East Asia, IS, Ukraine; with no impact so far but not for lack of trying. If the 35 below are successes then the failures are more numerous. But, wait a little.

Many voices have their say and their hands on history. They do not act too quickly. For World Bank projects more failures showed up the older the projects. Better the opposite; the older the projects, the more successes, or so we hope. Could Transcend theory simply be better than World Bank theory?

I. Approaches to Peace (5)

• *Peace Research-Studies*, argued from 1951 as a new, applied, trans-disciplinary science, linking theory and practice, theory being practice-indicative, practice being theory-based, and testable. A problem at the time was that in the West “peace” was seen as communist propaganda, and by communists as bourgeois. Nevertheless, designated ‘father of peace studies’.

• *Peace Education* as an outcome of peace studies, now being taught at 500+ universities around the world and countless seminars-conferences; with many of our books and articles being used as texts all over. And finding, slowly, its way into the school and kindergarten systems.

• *Peace Service* as alternative to military service, in Norway as assistants at the peace research institute, after my own civil disobedience refusal to do meaningless service, and half a year in prison 1954/55.

• *Peace Corps* proposed 1960 in Norway, before USA, for direct, positive relations, also in crisis areas, bridging fault-lines; but it became, so far, mainly a one way development corps, with potentials for peace.
- *Peace Journalism*, from 1961, by reporting peace efforts, and possibilities like conflict solution and trauma conciliation, not only violence and negative news. Has caught on particularly well in Southeast Asia where wars to a large extent are “civil”, internal wars, and academically in numerous PhD theses.

II. Approaches to the East-West Mega Conflict (5)

- A 19-states Council of Europe initiated study “Co-Operation in Europe” based on dialogues with the foreign offices, proposing a UN Security Commission for Europe (1967), like the UN Economic Commission for Europe; working for implementation with with Eugen Chossudovsky from the USSR and Jean Siotis from Greece, both stationed in Geneva.

  *Propagating the vision particularly in Finland*, according to a later president of Finland the numerous talks and dialogues were instrumental in making Kekkonen launch the Conference on Security and Cooperation in Europe (later CSSE). We were together awarded dr hc at University of Tampere, Finland, 1974.

- *Propagating the vision in Czechoslovakia*, according to the deputy foreign minister in 1989, later ambassador, the USSR withdrew their troops, with the vision as successor to the bloc system; 'you were the father of the idea, I the executor'.

- *Working at top levels in Rumania*, particularly with Professor Mircea Malita, also adviser to Nicolae Ceausescu (with direct contact with him) discrediting a bloc system with mutual nuclear targeting in Europe; visions of post Cold War Europe.

- *Establishing a Norway-Poland axis of two low ranking but at the time somewhat dissident bloc countries*, with full support of the two foreign ministries, leading to a joint disarmament commission, to normalizing and depolarizing contacts, and to tourism (1964).

III. Approaches to the North-South Mega Conflict (5)

- *North-South inside the USA*: Race Relations, Desegregation; working 1958-60 for nonviolent desegregation in Charlottesville VA, opening for white extremists to have their own private schools as a safety valve, write-up in Washington Post, deep gratitude from the mayor.

- *North-South inside the UK*: Northern Ireland as colony, proposing 17 concrete measures in 1997 at a Houses of Parliament NGO conference, before “Easter
Sunday” (where they refer to North-South as “East-West”). Said to have inspired optimism, that solution is possible, feasible; and deep gratitude.

- **South-South Cooperation, parity with North:** proposed successfully 1962 for social sciences in the Americas as a separate Latin American organization meting on equal terms with the US organization, later on achieving model character, to be emulated in any field between Latin America and Anglo America.

- **South-South-South Cooperation Latin America-Africa-Asia:** proposed 2012 at high level in China as road or rail through Africa from Dar to Kinshasa for container traffic linking the three continents. Chinese credit was made available same fall as part of the general policy of building infrastructure.

- **Rhodesia Becoming Zimbabwe,** showing (from 1965) that economic sanctions against the white regime would never bring independence and might even strengthen the whites, working for nonviolent transition with a role for the white minority.

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**IV. Approaches to Macro Conflicts (10)**

- **Korea:** *Unification as unifying the nation, two states can come later* as basic theme from 1972; opening the border ever more, road, train, cooperation based on equity; one state means one president less. Praise from both Koreas, prize from the province spanning both across DMZ (DMZ name of the prize).

- **Iran:** *Predicting 1974 in Persepolis a Muslim revolution “within 5 years’/ against a Zoroaster-Western Shah regime,* working with Farah Diba and her wing for a basic needs orientation compatible with, and in cooperation with, Islam.

- **Ecuador-Peru:** proposing 1995 a two-states condominium zone in the region contested in the Andes after the 1941 war, not drawing borders; according to Ecuador’s ex-president a totally new idea, for him too new, but implemented in 1998.

- **Kurds and the Four States:** propagating from 1991 not moving borders but creating a Kurdistan of four adjoining autonomous regions with human rights for Kurds in all four and joint Kurdish institutions; but keeping the nationalities they have. Has caught on among Kurds, is realize in Iraq, coming in Syria, lagging in Turkey and Iran.

- **Caucasus:** proposing in 1997 a joint zone where the three countries meet for a Caucasian parliament, also with a chamber for the 26 nations in the region, a joint airline, with Caucasus maybe moving from confederation to federation. Has stimulated many concrete efforts at all levels, mostly in Georgia.

- **Myanmar:** during the 2005-6 tension proposing to top people, in a military dictatorship and an opposition living in the past, a think tank to explore a
shared future together, with a federation for Myanmar to ease ethnic tensions, making it possible to move on. Think tank yes, federation not yet.

- **Rwanda-Burundi**: propagating in 1997 a bi-oceanic confederation of Uganda, Tanzania, Rwanda, Burundi and the two Congos with open borders to relieve pressure and to accommodate large nomadic parts; trading with Arabia-India and Latin America across the oceans, like South Africa further south

- **México**: propagating in 2014 50 points to reduce violence, to solve conflicts and build peace, dividing Mexico in ten foci (federal-state-municipal being three) with five points for each, as alternative to violence. For the first time a complete peace plan for a country, like a development, environment plan.

- **Adjudication vs conflict solution**: The conflict between Rule of Law with punishment-violence and nonviolent conflict solution can be solved by judicial mediation, invited and propagated successfully in a number of states in Mexico from 2004; with Fernando Montiel T.

- **Military approaches vs peace**: The peaceful use of the military would be for negative peace, security, as defensive defense at the borders, as militia and nonmilitary defense all over, and as peace-keeping forces; but not weapons for attack. From 1971 dialogue with ministries of defense and military staffs. The concept has arrived, general practice not yet.

V. Approaches to Micro Conflicts: SABONA (5)

- **Couples, family**: helping design numerous cooperation projects for mutual and equal benefit linking the good, positive sides always present in the parties, husband as well as wife. From victory-orientation "I am right-you not" to solution-orientation with new, joint projects; particularly important for couples in their forties when the children have left.

- **Kindergarten**: training teachers in not scolding shouting-fighting kids, but having them formulate the problem, proposing solutions, practicing them, training them in helping each other; from 2010 in Norway.

- **School**: reducing bullying, starting with the statement "what you did is unacceptable but why did you do it?", to identifying acceptable goals and solutions for bully and bullied, maybe also for teachers, administrators, parents), with children helping each other, and helping parents; from 2004 in Norway.

- **University**: like for schools teaching peace studies by dialogical approach to university conflicts, by using more horizontal seminars and study groups (colloquium), less vertical lecturing, at least always with dialogue; from 1951 in Norway.

- **At Work**: Moving production from vertical CEO-Board focused companies to People-Nature focused cooperatives with less exploitation, conditioning, seg-
mentation, fragmentation and marginalization, more solidarity, multi-tasking, mutuality. Designing intermediate forms, processes; from 2000, all over.

VI. Approaches to Traumas (5)

- **The Crusades Against Islam declared by Pope Urbain II 27-11-1095**: insisting from 1990 that Pope John Paul II should distance himself in 1995; according to a Vatican Monsignore this was a factor in his February 1995 declaration that dialogue was the way, not violence.

- **Germany vs Herero, the genocide massacre in Namibia in 1904**: working in 2006 with the embassy and top Herero people for Germany to acknowledge what happened with apology, possibly compensation, beyond the Ministry’s "with the words of the prayer of God that we share ask you to forgive our sins".

- **Turkey-Armenians-Kurds in 1915**: Turkey used Kurds to drive out Armenians, an enemy high on economic-cultural power (war and genocide?). Open archives, international commission, compensation, open border Armenia-Turkey, Mt Ararat jointly administered as a Peace Mountain; from 2006.

- **Denmark vs Islam over Jyllandsposten caricature 2006**: proposing, and getting, Danish invitation to dialogue in return for canceling burning flags and embassies, arguing freedom of expression and right to dignity, to not being molested spiritually.

- **Immigrants vs host countries**: immigrants have to and respect the laws and basic norms of the host country, which in turn has to respect their culture, inviting culture dialogues for mutual learning; from 2006, particularly in Benidorm and Alfaz del Pi, Spain.

We repeat: there is no claim to have been the sole cause, only to have played a positive role, even if not necessarily decisive. If it looks like much has been achieved a major reason is that Transcend is operating in a vacuum. Nobody else does this, something similar yes, but not in the Transcend way. Our hope is not cloning which easily becomes clowning, but more, broader, deeper mediation everywhere. See Chapter [11].

The book 50/100 was published in 2008; at the same time as TRANSCEND Media Service started with weekly editorials (www.transcend.org/tms, Editorial Archive). Most of them include peace visions as peace journalism, many are based on field research and dialogues.